

**PROGRAM  
UNIVERSITY EXPERT IN  
QUARRY(KID TEAM)  
MANAGEMENT**



# UNIVERSITY EXPERT IN QUARRY(KID TEAM) MANAGEMENT



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# PRESENTATION

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If you want to be part of the staff in charge of further enhancing the technical and logistical capabilities of the teams, our

## ***University Expert in Quarry Management***

With the Course of University Expert in Quarry Management (Catholic University of Avila) we will learn to use the fundamentals of soccer from the base and we will evolve the theory and practice as we go up categories.

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## OBJECTIVES

- We will become capable of analyzing the game to focus on the profiles necessary for the progression of our youth team.
- Technology will be a vital part of our model, now it is indispensable, and we will give the necessary knowledge to the specialist for its use and exploitation.
- Group management will be vital to be able to evolve in our leadership role, and we will show you how to approach this discipline to be as productive as possible.
- This qualification has the same validity outside of Spain as within Spain, as it is a curricular title of studies.

# KEY INFORMATION

## MASTER'S DEGREE ISSUED BY THE UNIVERSIDAD CATÓLICA DE ÁVILA



### ONLINE LESSONS

Access to the content 24/7,  
during 9 months of course,  
60 ECTS (1,500 teaching hours).



### OFFICIAL TITLE

Approved by the Catholic University of  
Avila.

- Validity: outside and inside Spain



### LANGUAGES

Taught in 2 languages:  
Spanish and English



### FINANCIATION

Up to 12 months

UNITS: **7**

INICIO E INSCRIPCIÓN: **INMEDIATE**

This degree has the same validity outside and inside Spain, since it is a curricular title of studies, and covered by the Organic Law of Universities. No specific homologation or accreditation is required, since the Universities have the capacity to issue their own degrees, as stated in article 2.g) of the Organic Law of Universities 6/2001.

# INFORMATION ABOUT THE TRAINING UNITS

The training units have an average duration of 2 ECTS credits, including the activities of that unit, the teaching method is accompanied by demonstrative videos by teachers and experts, as well as complemented by visual presentations, articles of interest and interviews with professional technicians, to do an effective, deep and attractive learning. It also includes continuous evaluations of activities by the professors. Finally, the expert will consist of a final project of 12 ECTS credits based on real cases.

# STUDY PLAN

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## **1- METHODOLOGIES**

- 1.1 Teachings that make the player understand the game.
- 1.2 Explanation of new teaching theories.
- 1.3 Complex models, application of the seirulo model.

## **2- COGNITIVE STAGES OF THE PLAYER**

- 2.1 Division of the formation of a player in stages.
- 2.2 Explanation of stages, explanation of the differences between fry and juvenile training.

## **3- INTRODUCTION TO METHODOLOGICAL PRINCIPLES**

- 3.1 Analytical method: disadvantages, advantages, characteristics.
- 3.2 Global method: disadvantages, advantages, characteristics.
- 3.3 Justification new methodological tendencies in this epoch, explanations of the earlier tendencies.
- 3.4 Behaviorist and constructivist theories.

# STUDY PLAN

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## **4- TEACHING STYLE IN COLLECTIVE OR INDIVIDUAL SPORT**

4.1 Direct command: benefits.

4.2 Reciprocal teaching.

4.3 Guided discovery.

4.4 Problem solving.

4.5 Explanation of the benefits of teaching with the chosen teaching style.

4.6 Gestural information, verbal information.

4.7 Actions to be taken by the trainer.

4.8 Before the session: contents, content specification.

4.9 During the session: organization, space distribution, time management, players' distribution rhythm.

4.10 After the session: evaluation, error analysis, etc.

4.11 Construction of tasks.

4.12 Explanation of why a type of task according to the evolutionary age of the player. DIDACTIC FORMS OF TEACHING

# STUDY PLAN

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## **5- DIDACTIC FORMS OF TEACHING**

5.1 Soccer game, corrective exercise and corrective play: explanation of how to build a ssp and at what stage it is necessary.

5.2 Explanation of the importance of perception and coördination within the player's training. Examples and exercises. SUCCESS

5.3 How to create a high-level player?

5.4 Difference between teaching to win matches and teaching to improve the player in the long term. HOW TO PLAN?

5.5 Content prioritization, sequencing, timing, etc.

5.6 Planning criteria. Analysis of the sport. Example of planning a weekly or monthly microcycle taking into account the above aspects.

## **6- SUCCESS**

6.1 How to create a high-level player?

6.2 Difference between teaching to win matches and teaching to improve the player in the long term.

## **7- HOW TO PLAN?**

7.1 Content prioritization, sequencing, temporization, etc.

7.2 Planning criteria. Analysis of the sport. Example of planning a weekly or monthly microcycle taking into account the above aspects.

# TARGET AUDIENCE

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- **Technicians who have experience in soccer.**
- **Coaches who are graduates.**
- **Graduates or graduates in Physical Activity and Sports Sciences.**

Each of the program's lines of action are aimed at capturing and developing talent and aptitude in soccer.

# METHOD

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## VIRTUAL CLASSROOM | LEARNING COMMUNITY

### DISCOVERY-INDUCED ACTIVITIES

The activities in which the student will be able to carry out a contextualized learning by working, in the Virtual Classroom and in a collaborative way, a real or simulated situation that will allow him/her to make a **first approach to the different topics of study.**

### PRACTICAL APPLICATION ACTIVITIES

Includes problem-solving, project development and similar activities that allow the **application of the conceptual, procedural and attitudinal aspects worked on in other parts of the courses.**

### INTERACTION AND COLLABORATION ACTIVITIES

The activities in which different topics related to the subjects of each subject will be discussed and argued, and which will serve to **guide the process of induced discovery.**

### PRESENTATIONS AND EXERCISES

It includes the joint elaboration in the Virtual Classroom and, if applicable, the virtual defense of the assignments and exercises requested in accordance with the defense procedures established in the **teaching guides.**

### SEMINARS

Includes face-to-face or virtual attendance to small group sessions, dedicated to specific topics of each subject.

# METHOD

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## VIRTUAL CLASSROOM : STUDENT-TUTOR INTERACTION

### TUTORIES

They allow direct **interaction between teacher and student** for the resolution of doubts and individualized advice on different aspects of the subjects.

### PRESENTATIONS AND EXERCISES

It includes the individual preparation and, if necessary, virtual defense of the requested papers and exercises, in accordance with the defense procedures established in the teaching guides.

### EVALUATION ACTIVITIES

More information can be found in the "**Evaluation**" section on page 12 of this Master's program.

# METHOD

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## AUTONOMOUS WORK OF THE STUDENT

### INDIVIDUAL WORK ACTIVITIES

Individual work of the materials used in the subjects, although supported by the resolution of doubts and construction of knowledge through a forum enabled for these purposes.

This activity will be **the basis for the development of debates, problem-solving, etc.**

### PRACTICAL APPLICATION ACTIVITIES

It includes **personal** work in problem-solving, project development and similar activities that allow the **application of the conceptual, procedural and attitudinal aspects worked** in the other parts of the course.

### CRITICAL READING, ANALYSIS AND RESEARCH

These are activities in which the student approaches the different fields of study with a critical eye that allows an approach to research. **Examples include book reviews or critiques of articles and research projects.**

# EVALUATION

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The student chooses the following evaluation system, according to his or her personal situation and training needs:

## **Continuous evaluation + TFM**

60% of the final grade is due through the activities which should be done through the course and that will be assessed in "continuous evaluation"; the student's completion of these activities will be subject to a verification by the professors.

The remaining 40% of the last grade will be obtained from the Master's Final Project (TFM) to be carried out at the end of the course.

The FINAL project will include all the areas studied and will always involve the development of a real case, since from **FutbolLab** we want our courses to be directed to the real training situation that coaches find in their teams.

# EVALUATION

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## VIRTUAL CLASSROOM

The course is taught entirely in online mode. They will be conducted through our virtual campus that is accessed from **the official website of Futbollab** (**www.futbollab.com**).

From there you will be able to use the syllabus, explanatory presentations, demonstrative videos, analysis of the teachers, assignments that the teachers will send and correct.

## TUTORS

The teachers offer **continuous tutoring**, establishing telephone and/or videoconference tutorials explaining any doubts that may arise. They will guide your training evolution throughout the course, depending on your profile and level of dedication or study schedule.

As we have indicated, **the syllabus, videos, articles, interviews with experts... are part of your evolution in the course, so you will do periodic exercises that are corrected by the teacher** to give you a clearer idea of the subject being worked on.

# EVALUATION

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At the end of the course you will carry out a final project that will include all the areas studied and that will always involve the development of a real case, since from FutbolLab we want our courses to be directed to the real training situation that the coaches find in their teams.

# ENROLLMENT PROCESS

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To enroll you only have to click on the Enroll tab, from there you will be asked to enter your personal data necessary for the academic record and in the final part of the process you will be able to choose the payment format for this program. Remember that in this course

You can go at your own pace and complete it according to your availability, as long as you do not exceed the most time to complete it, which in the case of master's degrees is 2 and a half years, 18 months for Expert or Technical courses and 7 months for courses that are not of these categories.

If you still need more time, you must ask the admissions department for authorization to extend the time. If you get a positive response, the new time will be automatically extended.

# PROFESSIONAL OPPORTUNITIES

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By completing our University Expert in Quarry Management, you will be able to work in areas such as:

Soccer clubs.

Relevant sports federations.

You will be able to form your own quarry, being the leader of it.

Universities or schools that have soccer teams.

# PROFESSIONAL OPPORTUNITIES

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## JOB OPPORTUNITIES

Once you acquire the knowledge in our University Expert Quarry Management, you will be able to enter a fruitful way and with all the necessary knowledge to apply for several jobs. From Futbollab, we appreciate your confidence in our system, so we have developed a very special section. Each of our students will be able to enter our job bank, which is composed of multiple institutions or clubs that are looking for professionals in the world of soccer to be part of their team. In this way, your skills will be exposed to potential employers. Knowledge is formed with theory and practice! That is why we recommend you to be part of an organization that allows you to develop your skills to the fullest accompanied by your knowledge acquired through our courses, masters or other study options. Enter the labor field with the best studies on the web!

